#### Chapter 17

sum, esse, eram (i), fuī (p), irr, I am superō, superāre, superāvī, 1, I overcome discēdō, discēdere, discessī, 3, I go away, depart

legō, legere, lēgī, 3, I read

crēdō, crēdere, crēdidi + dat, 3, I believe,

prōmittō, prōmittere, prōmīsī, 3, I promise candidus, -a, -um, adj, white effciō, efficere, effecī, 3, I effect, carry out deinde, adv, then, next

enim, adv, for

igitur, adv, and so, therefore tamen, adv, however, but

hōra, -ae, nf, hour

#### *Vocabulary*

pecūnia, -ae, nf, money divitiae, -ārum, nfpl, riches candidātus, -ī, nm, candidate  $\textit{numerus, -}\bar{\imath},$  nm, number  $\bar{\textit{oratio}},\,\bar{\textit{orationis}},\,\text{nf, speech}$ 

**ōrātiōnem habēre**, to make a speech vulnus, vulneris, nn, wound optimus, -a, -um, adj, best pessimus, -a, -um, adj, worst vērus, -a, -um, adj, true vēra dīcere, to speak the truth

gravis, grave, adj, ĥeavy, serious cum, conj, when

#### Chapter 17

#### Tenses; imperfect tense

Verbs in Latin alter their endings to indicate different tenses, i.e. the time at which an action or event takes place. So far all the stories have been told in the present tense; this is used when the action of the verb is happening now or happens regularly, e.g.

Flaccus in agrō labōrat. Flaccus is working in the field (now) or Flaccus works in the field (every day). We now introduce two past tenses:

#### 1 The imperfect tense

This tense is used when an action in the past is continuous, repeated or incomplete, e.g.

Flaccus in agrō diū laborābat. Flaccus was working in the field for a long time.

Quīntus ad lūdum cotīdiē ambulābat. Quintus used to walk to school every day.

Horātia iānuam claudēbat, cum māter 'nolī' inquit 'iānuam claudere.'

Horatia was shutting the door when her mother said 'Don't shut the door.'

# Chapter 17

Note that English does not always indicate time so precisely, e.g.

Flaccus worked in the field a long time: but Latin will say laborabat, since the action is continuous. Quintus walked to school every day: but Latin will say ambulabat, since the action is repeated.

The imperfect tense is formed by adding the following endings to the present stem:

Imperfect endi	ngs	Present personal endings
-bam	I	[par-ō]
-bās	you (s)	par-ās
-bat	he/she/it	par-at
-bāmus	we	par-āmus
-bātis	you (pl)	par-ātis
-bant	they	par-ant

#### Chapter 17

## Imperfect tense

Perfect tense

*Imperfect tense* 

stem	<b>1</b> parā-	<b>2</b> monē-	<b>3</b> reg-	3io capi-	4 audi-
	I was preparing parā-bam parā-bās parā-bat parā-bāmus parā-bātis parā-bant	I was warning monē-bam monē-bās monē-bat monē-bāmus monē-bātis monē-bant	I was ruling reg-ē-bam reg-ē-bās reg-ē-bat reg-ē-bāmus reg-ē-bātis reg-ē-bant	I was taking capi-ē-bam capi-ē-bās capi-ē-bat capi-ē-bāmus capi-ē-bātis capi-ē-bant	I was hearing audī-ē-bam audī-ē-bās audī-ē-bat audī-ē-bāmus audī-ē-bātis audī-ē-batis

NB 1 3rd and 4th conjugation verbs insert -e- after the stem before the imperfect person endings.

2 3rd conjugation -iō verbs form imperfects like audiō: capi-ē-bam etc.

3 The imperfect of sum is: eram I was; erās you (s) were; erat he/she/it was; erāmus we were; erātis you (pl) were; erant they were

#### Chapter 17

perfect stems	1 parāv-	2 monu-	<b>3</b> rēx-	<b>3io</b> cēp-	4 audīv-
	I prepared	I warned	I ruled	I took	I heard
	parāv-ī parāv-istī parāv-it parāv-imus parāv-istis parāv-ērunt	monu-ī monu-istī monu-it monu-imus monu-istis monu-ērunt	rēx-ī rēx-istī rēx-it rēx-imus rēx-istis rēx-ērunt	cēp-ī cēp-istī cēp-it cēp-imus cēp-istis cēp-ērunt	audīv-ī audīv-istī audīv-it audīv-imus audīv-istis audīv-ērunt

The perfect stem is formed in various ways:

1 Regular verbs of the 1st, 2nd and 4th conjugations form perfects as follows:

The suffix -v or -u is added to the verb stem, e.g.

1st **para-**, perfect **parā-v-ī**; 2nd **mone-**, perfect **mon-u-ī** (the **e** of the stem drops out);

4th audi-, perfect audī-v-ī

#### Chapter 17

### Perfect stems

Perfect tense

The perfect stem is formed in various ways:

 ${\bf 1}$  For regular verbs of the 1st, 2nd and 4th conjugations  ${\bf -v}$  or  ${\bf -u}$  is added to the verb stem, e.g.: 1st para-, perfect parā-v-ī; 2nd mone-, perfect mon-u-ī (the e drops out); 4th audi-, perfect audī-v-ī

 $\bf 2$  3rd conjugation verbs, the stems of which end in a consonant or in  $\bf u$ , follow various patterns:

1 The suffix -s is added to the verb stem. e.g.:

reg- $\bar{o}$ , reg-ere, perfect  $r\bar{e}x-\bar{i}$  (for  $r\bar{e}g-s-\bar{i}$ );  $d\bar{i}c-\bar{o}$ ,  $d\bar{i}c$ -ere, perfect  $d\bar{i}x-\bar{i}$  (for  $d\bar{i}c-s-\bar{i}$ )

2 The verb stem is unchanged, e.g.

contend-ō, contendere, perfect contend-ī; constitu-ō, constituere, perfect constitu-ī

3 The vowel of the present stem is lengthened, e.g.

leg-\(\bar{o}\), leg-ere, perfect leg-\(\bar{i}\); em-\(\bar{o}\), em-ere, perfect \(\bar{e}\)m-\(\bar{i}\)
4 The present stem is reduplicated (i.e. the first syllable is doubled), e.g.: cad-ō, cad-ere, perfect ce-cid-ī; curr-ō, curr-ere, perfect cu-curr-ī

5 The suffix -v/īv or -u is added to the stem, e.g.:

sin-ō, sin-ere, perfect sīvī; pet-ō, pet-ere, perfect petīvī; pōn-ō, pon-ere, perfect posuī

#### Chapter 17

### Perfect stems

These rules will enable you to recognize most perfect forms in your reading. At present only *learn the following*, which add the suffix **-s** to the present stem

scrībō, scrībere, scrīpsī, 3, I write dīcō, dīcere, dīxī, 3, I say dicō, dicere, dixī, 3, 1 say dūcō, dūcere, dūxī, 3, I lead regō, regere, rēxī, 3, I rule claudō, claudere, clausī, 3, I close ēvādō, ēvādere, ēvāsī, 3, I escape cēdō, cēdere, cessī, 3, I yield, I go lūdo, lūdere, lūsī, 3, I play mitto, mittere, mīsī, 3, I send surgō, surgere, surrēxī, 3, I get up, rise gerō, gerere, gessī, 3, I carry, wear

When -s is added to the consonant in which the present stem ends, certain changes of spelling occur, e.g.  $\mathbf{c} + \mathbf{s} = \mathbf{x}$  ( $\mathbf{d}\mathbf{\bar{i}}\mathbf{c}$ - $\mathbf{s}\mathbf{\bar{i}}$  becomes  $\mathbf{d}\mathbf{\bar{i}}\mathbf{x}\mathbf{\bar{i}}$ ); d drops out ( $\mathbf{claud}$ - $\mathbf{s}\mathbf{\bar{i}}$  becomes  $\mathbf{claus}\mathbf{\bar{i}}$ ), etc.

#### Chapter 17

### Perfect stems

The perfect of compound verbs is usually the same as that of the simple, e.g. dūcō. dūcere. dūxī. 3. I lead redūcō, redūcere, redūxī, 3, I lead back cēdō, cēdere, cessī, 3. I vield, I go

accēdō, accēdere, accessī, 3, I approach mittō, mittere, mīsī, 3, I send remitto, remittere, remīsī, 3, I send back

A few 2nd conjugation verbs also form the perfect by adding suffix -s; learn the following

augeō, augēre, auxī, 2, I increase iubeō, iubēre, iussī, 2, I order maneō, manēre, mānsī, 2, I remain, stay persuādeō, persuādēre, persuāsī + dat, 2, I persuade rīdeō, rīdēre, rīsī, 2, I laugh

#### Chapter 17 2 The imperfect tense

The perfect tense is most often used to express completed past action, e.g.

Flaccus ad agrum ambulāvit. Flaccus walked to the field.

Flaccus ad agrum non ambulavit. Flaccus did not walk to the field. nonne Flaccus ad agrum ambulavit? Didn't Flaccus walk to the field?

The perfect person endings are the same for every conjugation:

. 1	1	0		,	
singular	-ī	I	plural	-imus	we
	-istī	you (s)		-istis	you (pl)
	-it	he/she/it		-ērunt	they

These endings are attached to the perfect stem:

3rd 1st parāvrēx-2nd monu-4th audīv-

#### Chapter 17

The perfect stem of sum is fu-:

fu-istī you (sing.) were fu-it he/she was fu-imus we were fu-istis you (pl.) were fu-ērunt they were

Perfect stems